

7th Annual Intermediate Skills Challenge
JOB SKILL DEMONSTRATION
Scope document
Saturday, January 30, 2010
One competitor per school

PURPOSE OF THE CHALLENGE

To evaluate each competitor's ability to demonstrate and present a job skill. The skill demonstrated must reflect a contest area that is a component of the Canadian or a Provincial Skills Competition. See the list below for the Canadian Skills contests. The list below may not include all competition areas. Please refer to Skills Canada Website for a current list:

2D/3D Character Computer Animation	Job Interview
Aesthetics	Landscape Gardening
Architectural CADD	Mechanical CADD
Aircraft Maintenance	Web Site Design
Autobody Repair	Women's Apparel Design
Automation and Control	Welding
Automotive Service	Worksite safety
Baking	TV & Video Production
Brick Masonry	Sheet Metal Work
Cabinetmaking	Small Powered Equipment
Carpentry	Robotics
CNC Machining	Restaurant Service
Cooking	Refrigeration
Electrical Wiring	Mechatronics
Electronics	IT Software Applications
Graphic Design	Prepared Speech
Hairstyling	Precision Machining
IT and Network Support	Plumbing

PREPARATION FOR THE DEMONSTRATION

Each competitor has up to 30 minutes for this demonstration, which includes set-up, demonstration and dismantling. Visual aids such as props or models may be used to clearly explain the topic.

Time Format:

<i>Set-Up-</i>	Up to 10 minutes
<i>Demonstration-</i>	At least 10 minutes, not more than 30 minutes
<i>Dismantling-</i>	Up to 10 minutes

Each competitor should prepare for the Job Skills Demonstration by:

- Preparing a 10 minute demonstration using props, models, and other equipment as applicable.
- Students need to follow the competition judging criteria. Provided in the scope document.

Examples of job skills that may be demonstrated include:

1. Repairing a hole in dry wall
2. Creating a floral display

3. Servicing a lawn mower
4. Installing a lock set on a door
5. Installing a light switch
6. Creating a special effect for a video production
7. Styling hair
8. Baking buns\muffins
9. Carpentry tool sharpening
10. Constructing a webpage

SPECIFIC INFORMATION

1. Competitors must prepare their own visual aids (signs, charts, transparencies, slides and diagrams).
2. This contest is an individual demonstration. However, assistants may be used to set-up and dismantle the demonstration or to assist as a model.
3. Judges may ask questions following the demonstration.
4. The demonstration will be at least 20 minutes in length and will not exceed 30 minutes.
5. There will be a penalty for competitors who read from a prepared script.
6. At the discretion of the judges and depending on the size of the room, there may or may not be a general audience.
7. In the event of a tie, the marks earned for explanation on the cumulative score sheet will break the tie. In the event that a tie still remains, the points earned under the demonstration will be the tie breaker.

EQUIPMENT, TOOLS, SUPPLIES, CLOTHING

Clothing & Safety Equipment:

Competitors must wear clothing appropriate to the demonstration. Personal protective equipment (PPE) require for the job skill being demonstrated must be worn. Some examples are: the use of safety glasses, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE will not be allowed to continue with their demonstration.

Provided by Skills Canada:

- A room appropriate for conducting a demonstration
- one 110 volt (15 amps) electrical outlet
- one power bar
- one heavy duty table approximately 0.75m by 1.5 m by approximately. 40mm thick.

Provided by Competitor:

Equipment and materials needed for the demonstration.

SKILLS CANADA - NEWFOUNDLAND & LABRADOR

Judging Criteria

Criteria	Points
Opening Clearly identifies scope of demonstration	10
Demonstration <ul style="list-style-type: none"> • Complexity of skill • Visual aids • Step-by-step fashion • Thoroughness 	40
Explanation <ul style="list-style-type: none"> • Clearly explains each step • Terminology/diction • Voice • Non-verbal communications • Rapport with judges 	30
Closing <ul style="list-style-type: none"> • Summary of demonstration 	10
Response to questions	-10
Time Penalty	-5
Reading Penalty	-10

Opening:

An opening describes what skill you will demonstrate and how you will demonstrate it. You might say why you chose this skill.

Demonstration: (Was an actual skill demonstrated as opposed to being discussed or presented?)

- Complexity of the skill demonstrated
- Demonstration of skill as described in the competitors introduction.
- Thoroughness and degree of difficulty of demonstration.
- Demonstration completed in a step by stem fashion.
- Use of effective visual aids

Explanation:

- Clearly explains each step of the demonstration
- Use of proper terminology
- Correct diction
- Established a rapport and eye-to-eye contact with the judges
- Voice includes: tempo, pitch, projection & enthusiasm
- Body language
- Conveys enthusiasm for demonstration

Closing:

- A summary of the demonstration
- Information on how the skill demonstration would be used on a job
- Invitation for questions

ISC Job Skills Demonstration Committee Members

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