

12TH ANNUAL PROVINCIAL SKILLS COMPETITIONS 2009 SKILLS CANADA NEWFOUNDLAND AND LABRADOR



84

JOB SKILL DEMONSTRATION Scope Document Secondary level

Friday, April 3rd, College of the North Atlantic, Prince Philip Drive Campus – St. John's

PURPOSE OF THE CHALLENGE

To evaluate each competitor's ability to demonstrate a job skill. The skill demonstrated must reflect a contest area that is a component of the Canadian or a Provincial Skills Competition. See the list below for the Canadian Skills Contests. Provinces may offer contests not listed. Job Skill demonstration relating to these contests will be accepted at the national competition. The list below may not include all competition areas. Please refer to Skills Canada Website for a current list.

3D Character Computer Animation
Aesthetics
Architectural CADD
Aircraft Maintenance
Autobody Repair
Automation and Control
Automotive Service
Baking
Brick Masonry
Cabinetmaking
Carpentry
CNC Machining
Cooking
Electrical Wiring
Electronics
Graphic Design
Hairstyling
IT and Network Support
IT Software Applications

Job Interview
Landscape Gardening
Mechanical CADD
Mechatronics
Plumbing
Precision Machining
Prepared Speech
Principles of Technology
Refrigeration
Restaurant Service
Robotics
Small Powered Equipment
Sheet Metal Work
Team Manufacturing Challenge
TV & Video Production
Web Site Demonstration
Women's Apparel Design
Worksite safety
Job Interview

PREPARATION FOR THE DEMONSTRATION

Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and dismantling. Visual aids such as props or models may be used to demonstrate the topic clearly.

Time Format:

- Set-Up- Up to 10 minutes
- Demonstration- At least 20 minutes, not more than 30 minutes
- Dismantling- Up to 10 minutes

Each competitor should prepare for the Job Skills Demonstration by:

- Providing a written health and safety plan at orientation
- Preparing a 20-30 minute demonstration using props, models, and other equipment as applicable.
- Students need to follow the competition judging criteria provided in the scope document.

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Examples of job skills that may be demonstrated include:

- Repairing a hole in dry wall\
- Servicing a lawn mower
- Installing a lock set on a door
- Installing a light switch
- Creating a special effect for a video production
- Styling hair
- Baking
- Tool sharpening
- Constructing a webpage
- Soldering copper tubing
- Constructing a brick wall

SPECIFIC INFORMATION

- Competitors must prepare their own visual aids (signs, charts, transparencies, slides and diagrams).
- This contest is an individual demonstration. However, assistants may be used to set-up and dismantle or to be a model during the demonstration.
- Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time.
- The demonstration should be at least 20 minutes in length and should not exceed 30 minutes.
- There will be a penalty for competitors who read from a prepared script or present rather than demonstrate a skill.
- Competitors should assume that their demonstrations will be viewed by the general public.
- Demonstrations may be recorded for promotional purposes.

In the event of a tie, the marks earned for explanation on the cumulative score sheet will break the tie. In the event that a tie still remains, the points earned under the demonstration will be the tie breaker.

HEALTH AND SAFETY REQUIREMENTS

Safety Plan:

Competitors are responsible for ensuring safety requirements are addressed for their particular demonstration. A safety plan must be submitted for each demonstration at the competition orientation. A safety plan is a description of the demonstration including potential hazards or safety concerns and what the competitor plans to do to minimize risk to themselves and the people in the room.

Clothing & Safety Equipment:

Competitors must wear clothing appropriate to the demonstration. Personal protective equipment (PPE) required for the job skill being demonstrated must be worn. Some examples are: the use of safety glasses, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE will not be allowed to continue with their demonstration.

EQUIPMENT, TOOLS, SUPPLIES, CLOTHING

Provided by Skills/Compétences Canada:

- A room appropriate for conducting a demonstration
- One 110 volt (15 amps) electrical outlet
- One power bar
- One heavy duty table approximately 0.75m by 1.5 m by approximately 40mm thick.
- Large waste container for cleanup

Provided by Competitor:

- Equipment and materials needed for the demonstration.

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JUDGING CRITERIA

Criteria	Points
Submission of safety plan	5
Opening <ul style="list-style-type: none"> • Clearly identifies scope of demonstration 	5
Demonstration <ul style="list-style-type: none"> • Complexity of skill • Visual aids • Logical, step-by-step process • Thoroughness 	40
Explanation <ul style="list-style-type: none"> • Clearly explains each step • Terminology/diction • Voice • Body language • Rapport with judges and audience 	30
Closing <ul style="list-style-type: none"> • Summary of demonstration 	10
Response to questions	10
Time Penalty	-5
Reading Penalty	-10

Opening:

An opening describes what skill you will demonstrate and how you will demonstrate it. You might say why you chose this skill.

Demonstration: (Was an actual skill demonstrated as opposed to being discussed or presented?)

- Complexity of the skill demonstrated
- Demonstration of skill as described in the competitor's introduction.
- Thoroughness and degree of difficulty of demonstration.
- Demonstration completed in a logical step by step process.
- Use of effective visual aids

Explanation:

- Clearly explains each step of the demonstration
- Uses proper terminology
- Uses correct diction
- Establishes a rapport and eye-to-eye contact with the judges and audience.
- Voice includes: tempo, pitch, projection
- Uses appropriate body language
- Conveys enthusiasm for demonstration

Closing:

- A summary of the demonstration
- Information on how the skill demonstration would be used on a job
- Invitation for questions

PROVINCIAL TECHNICAL COMMITTEE

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